



Radical Islington Learning Programme

In partnership with Islington Museum



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"The children (and adults!) especially loved looking and finding out about the artefacts that you have, especially the letter written to William Wilberforce and the original pen used to write it! It was also great to handle the cotton, tobacco and shackles to think about the life of the slaves. We also did a nice follow up lesson around this too. The children enjoyed being demonstrators in the chapel too!"

-St Luke's Primary, London, 2017

About the Programme

This programme will bring 18th century Islington alive for your students.

As a current place of worship and the very roots of Methodist heritage the site will help students understand why how John Wesley wanted to change the world around him for the better and went on to set up the first free dispensary in London, campaigned against slavery and actively sought to do good.

This programme includes an object handling workshop in the Museum of Methodism, a private, interactive tour of Wesley's House and a workshop in the Chapel.

Curriculum Links

Religious Studies, Local History and Citizenship.

If you wish to visit John Wesley's grave, the oldest public toilets in London or the gift shop please allow an extra 10 minutes for each to your day (this may have to be teacher led)

Activities

Radical Objects

Explore our collection with our Curator who will select objects from our collection to inspire your students and link with Wesley's anti-slavery campaign, such as the pen he used to write his letter to William Wilberforce. There will also be a range of replica items for object handling and discussion.

Graveyard Tour

Students will be taken to the graveyard to look at how people and their causes are remembered in stone. They will then take part in a rubbings workshop and asked to look for details and texts.

Tour of Wesley's House

Pupils will be lead around Wesley's House and asked to look at the objects in the house. Through observation and question and answer sessions pupils will get a sense of how middle class people lived in London 200 years ago.

Riot in the Chapel

The object of this workshop is to ask pupils to consider *why* slavery is wrong and to hear opinions from history from both sides of the argument. The pupils will be guided in an interactive workshop which re-enacts a sermon that Wesley preached in Bristol against slavery. The aim of this workshop is to consider how Wesley would have felt speaking out against something he knew was wrong, but which he knew would put his life in danger.

Poster Workshop

Students will be asked to think about a cause that means something to them. They will then be asked to design a campaign poster which will be drawn onto foam and printed using printing ink and rollers.

Please note...

Please be aware that the Chapel is a place of worship and should be respected.

Please also be aware that the site will be open to other visitors and the general public.

As the graveyard is outside pupils are advised to dress appropriately in outdoor weather when visiting Wesley's grave.

Access

Wesley's Chapel and Museum of Methodism are suitable for wheelchairs and disabled access, however Wesley's House is not as the rooms are only accessible via numerous stairs. Please see the virtual tour of the house here: <http://www.wesleyschapel.org.uk/vhouse.htm>

Currently we have no resources for children who are visually or audibly impaired.

Fee

We currently do not charge for our Learning Programmes, but donations are welcome.

Lunch Space

If you wish to book a full school day, please let us know at least two weeks in advance of your visit date as we have limited space for lunches.

Toilets are available to the right of the Chapel and outside the Museum.

Behaviour

The discipline of the group is the responsibility of the teachers and helpers from the visiting school. Staff and volunteers retain the right to terminate a visit if they do not feel supported. Please see the Teachers Pack for guidance on visiting a heritage site.

No alcohol or drugs may be brought or consumed on the site. Smoking is not permitted indoors.

Please emphasise to pupils before they visit that they must not touch or lean on the objects and furniture in Wesley's House for conservation reasons.

Half-Day Timetable

(Class split into 3 groups of 10)

Activity	Time	Location
Welcome and Toilet	10.00	Museum
Introduction Video	10.10	Museum
Radical Objects 1	10.20	Museum
Wesley's House 1	10.20	House
Radical Objects 2	10.40	Museum
Wesley's House 2	10.40	House
Radical Objects 1	11.00	Museum
Wesley's House	11.00	House
Riot in the Chapel	11.30	Chapel
Shop & Exit	11.45	Museum

Full-Day Timetable

(Class split into 3 groups of 10)

Activity	Time	Location
Arrival & toilets	10.00	Museum
Intro Video	10.15	Museum
House Tour 1	10.25	House
Graveyard Tour 1	10.25	Graveyard
Radical Objects 1	10.25	Museum
House Tour 2	10.45	House
Graveyard Tour 2	10.45	Graveyard
Radical Objects 2	10.45	Museum
House Tour 3	11.05	House
Graveyard Tour 3	11.05	Graveyard
Radical Objects 3	11.05	Museum
Riot in the Chapel	11.30	Chapel
LUNCH	12.00	Philadelphia Room
Poster Workshop	12.30	Philadelphia Room
Reflection & end	1.30	Philadelphia Room

The Site

- ① Street
- ② Main Gate
- ③ Courtyard
- ④ Chapel Doorway
- ⑤ Vestibule
- ⑥ Chapel
- ⑦ Museum
- ⑧ Tomb
- ⑨ Foundry Chapel
- ⑩ Toilets
- ⑪ Wesley's House

